

CLIFFORD CHURCH OF ENGLAND
INFANT SCHOOL

POLICY STATEMENT FOR ANTI-BULLYING

To be Reviewed : March 2017

Reviewed by : S. Preston

Bullying, both verbal and physical will not be tolerated at Clifford School. We feel that it is everyone's responsibility to prevent it happening.

We encourage children to work against it and to report any incidents of bullying.

Bullying can be physical, verbal or emotional by a single person or a gang.

Incidents of bullying can include-

- * Name calling
- * Malicious gossip
- * Damaging or stealing property
- * Coercion into acts they do not wish to do
- * Violence and assault
- * Pinching/kicking
- * Jostling
- * Teasing
- * Intimidation
- * Extortion
- * Ostracising
- * Damaging school work and equipment

With this in mind, we have laid down the following guidelines:-

1. The school will react firmly and promptly where any bullying is identified. Depending on the seriousness of an incident there are a range of sanctions that may be taken. Some of these include:-
 - a. Discussions with child/children concerned.
 - b. Discussions with parents and children.
 - c. Referral to Headteacher or senior member of staff.
 - d. Withdrawal of privileges.
 - e. Exclusion from school during lunch-time.

- f. Exclusion from school.
 - g. Where a child is excluded from school for a fixed term or permanently, a parenting contract may be considered.
2. The school will support children who are being bullied.
 3. Research will be made into the cause of this bullying.
 4. Help bullies to change their behaviour.
 5. Take bullying seriously and find out the facts of any incident.
 6. To engage in communication with parents.

We will :-

- a. Meet the needs of those concerned individually.
- b. Use positive peer-group pressure to actively discourage bullying.
- c. Break up bully groups where it seems necessary.
- d. Involve parents at an early stage.
- e. Help children to develop positive strategies and assertion through discussion in role play etc.

Be equally concerned about bullying to and from school.

Early signs of distress

- * Withdrawn
- * Deterioration of work
- * Spurious illness
- * Isolation
- * Desire to remain with adults
- * Erratic attendance
- * General unhappiness/anxiety/fear
- * Late arrivals
- * Bed wetting and other signs noted in Special Needs Policy

Record incidents of bullying in a consistent way that allows for monitoring of behaviour, but also recognising the child's positive attitudes.

Discuss with, and involve, children in agreed class regarding school rules and accepted behaviour.

Request multi-professional advice and help where necessary.

Formal Procedure for Complaints

For all full-time and part-time staff :-

1. All complaints to go to class teacher, and Headteacher.
2. Record all incidents and discussions with all children involved.
3. Involve parents and explain action taken, why and what they can do to reinforce and support. Send report to parents.

If further action is required -

4. Report to governors.
5. Official complaints procedure.