

CLIFFORD CHURCH OF ENGLAND
INFANT SCHOOL

POLICY STATEMENT FOR HISTORY

To be Reviewed : March 2019

Reviewed by : S. Preston

The teaching of history must cultivate an interest in the past and an understanding of the influence the past has had on the present. It aims to give children a sense of identity with their culture and an appreciation of their heritage. Through the study of other civilisations it will foster awareness of cultures other than their own.

Children are introduced to the various skills, which form a firm foundation for factual study, interpretation and appreciation of history.

Aims

- 1) Nurture an understanding of their own family history through photographs of the family, talking to other members of the family, family papers and heirlooms.
- 2) Link learning about the wider concept of the 20th and 21st Century with the advantage of first hand experience and an abundance of artefacts.
- 3) To encourage children to examine their own actions, the reasons for them and the influence this will have on their future thus leading to an understanding of why people in history acted in a particular way and the influence this could have had on events.
- 4) To establish the idea of a time line and chronological sequencing of events.
- 5) To establish the difference between historical fact and a point of view or interpretation.
- 6) To develop a vocabulary which relates to words and phrases depicting the passage of time.

- 7) Children should become familiar with a wide range of resources and encouraged to make deductions from them.
 - a. First hand experience of artefacts, photographs, paintings, historical sites etc.
 - b. Media presentation film, T.V., theatre
 - c. Books

- 8) Children's responses to be expressed orally, visually and in writing through drama, dance, music, art work and the use of I.T. The aims to be achieved through cross-curricular themes and teaching of specific topics in isolation.

Places to Visit

Where appropriate, historical locations will be visited by the children to enhance their learning experience. These may include Kelham Island, Weston Park Museum, Bishops' House, Abbeydale Industrial Hamlet, Shepherd's Wheel, the Victorian classroom at Springfield School and other local attractions where living History Days may also be experienced. Outside the locality, use may be made of York Railway Museum, Bolsover Castle, Chatsworth and any other museums or historical sites within easy reach of school.