

Pupil Premium Statement			
Academic Year 2016/17		Total PP budget £5280	
Total number of pupils	90	Total number of pupils eligible for PP 8 but funded for 4 (8.8% or 4.4%)	
Academic Year 2015/16		Total PP budget £3960	
Total number of pupils	91	Total number of pupils eligible for PP 3 (Became 6 later in the Year) (3.2% then 6.4%)	
Current Attainment (Foundation Stage June 2016 , Y2 SATS May 2016, Year 1 Phonics June 2016)			
		Pupils eligible for PP and in Year 2 and Foundation. (1 in Year 1 and 1 in Year 2)	Pupils not eligible for PP (National average)
SATS (2 Pupils)			
Reading at expected levels		100%	74%
Reading at greater depth		0%	24%
Writing working towards expected standard		50%	21%
Writing at expected levels		50%	66%
Writing at greater depth		0%	13%
Maths expected levels		100%	73%
Maths at greater depth		0%	18%
Foundation Stage Profile Achieving at least the expected level. (2 Pupils)			
Reading		100%	70%
Writing		100%	70%
Number		100%	70%
Year 1 Phonics (2 Pupils)			
Pass		100%	83%

Barriers to Attainment

The barriers to future attainment for PP pupils include:

- The need to meet with and engage with parents which may be difficult because of parental working patterns and other problems.
- The complexity of some of their needs
- Barriers such as poor attendance.
- Limited opportunities for outside school experiences.

The low numbers of pupils involved mean their needs will be considered on an individual basis.

Outcomes

(Desired outcomes and how they will be measured)

Success Criteria

1. Good or better academic progress from individual starting points diminishing the difference between our disadvantaged pupils and others nationally.
2. Positive wellbeing, including enjoyment of school and health of disadvantaged pupils.

This will be measured by our tracking and assessment system and may include Nationally reported figures.

Parent /child feedback to teachers after school and in scheduled meetings.
Good attendance

Expenditure

Because of the small amount of money and the small number of pupils this is an overview and is not in great detail.

Academic Year 2015/16

This was used to help support a TA who worked on speech and language work and helped pupils to access the curriculum. It also was used to provide ASC care for some of the PP pupils.

Academic Year 2016/17**Expenditure to improve the quality of teaching**

Desired Outcome	Action	Evidence and rationale for choice	Monitoring	Leaders	Review
Accelerated progress to ensure difference diminished	1 to 1 support and or group support from Teachers and TAs. Some targeted support	To ensure the progress of this group is increased and maintained.	Through termly data drop and Teacher conversations between data drops.	HT teaching staff(Teachers and TAs)	Termly or more often if need changes.

for reading, writing SPAG and maths.	in areas such as maths and literacy.				
Positive wellbeing, including enjoyment of school and health of disadvantaged pupils. Ensuring all pupils have access to a range of experiences.	1 to 1 support and or group support from Teachers and TAs. Financial support to ensure all the PP pupils access all trips and outside classes they want to.	Wellbeing and happiness in school of the child makes them a better learner and a more consistent attender.	Attendance work. Trip and classes material.	HT Class teachers	On going
Total Budget available £ 5280					